


AP US Government & Politics
Plan for the Week: March 23-March 27

<p>Our Goal: Students will solidify their understating of the Judicial Branch-including checks on the federal judiciary, the ongoing debate over judicial activism versus restraint, and how the Supreme Court decides to hear a case.</p>	
Topic	Essential Knowledge + Learning Objective
	<ul style="list-style-type: none"> • Activity/Resources
Granting Certiorari	<p>Precedents and stare decisis play an important role in judicial decision making.</p> <ul style="list-style-type: none"> • How cases get to the Supreme Court: https://www.youtube.com/watch?v=KEjgAXxrkXY • Supreme Court Procedures: https://www.uscourts.gov/about-federal-courts/educational-resources/about-educational-outreach/activity-resources/supreme-1
Judicial Activism vs. Judicial Restraint	<p>Political discussion about the Supreme Court’s power is illustrated by the ongoing debate over judicial activism versus judicial restraint.</p> <ul style="list-style-type: none"> • Khan Academy-Activism vs. Restraint: https://www.youtube.com/watch?v=uljSx1c1HKQ&t=1s • Justice Breyer & Justice Scalia on Judicial Interpretation: https://www.youtube.com/watch?v=VGKgdW55nc&feature=youtu.be
Checks on SCOTUS	<p>Explain how other branches in the government can limit the Supreme Court’s power. Restrictions on the Supreme Court are represented by:</p> <ol style="list-style-type: none"> 1. Congressional legislation to modify the impact of prior Supreme Court decisions 2. Constitutional amendments 3. Judicial appointments and confirmations 4. The president and states evading or ignoring Supreme Court decisions 5. Legislation impacting court jurisdiction <p>Review video from an AP Gov teacher that is not me 😊: https://www.youtube.com/watch?v=R3TtZSX63ts</p>
Final Review of the Federal Judiciary	<ul style="list-style-type: none"> • Chapter 6, Abernathy & Waples • KBATs # 10 

**The activities I'm posting here are non-graded. The purpose of this is not to move on in our curriculum, as much as it is to prepare students for success on the AP exam. I encourage all of you to do this if you plan on testing. For the few who may not complete this, I will not rely on this as foundational knowledge when we return to school.*